

# FE

## NEWS FROM THE TRUNK

THURSDAY, OCTOBER 16<sup>TH</sup> 2014

Congratulations  
on the Open  
Mic Night



KAS



Parent-Teacher Conferences Wednesday, October 22<sup>th</sup> from 5 - 8 pm.

## Letter from the Superintendent, Dr. Robert Beck

Dear Parents,

Over the past weeks I have been discussing the KAS 4 C's of Character, Community, Citizenship and (today) Curriculum. The 4 C's support our school's mission and vision to become a leading international school that is "...devoted to fostering educational growth and development for our internationally diverse student body."

The C of Curriculum states (the 4 C's are available for your review on our KAS homepage):

"Khartoum American School follows an American Curriculum based around internationally recognized standards. Our student-centered program offers a technology-rich and inquiry-based approach. Khartoum American School offers a program of study that allows all students to reach their full potential."

Since the start of the school year, I have been able to visit many classes in the Elementary School and Secondary School divisions to watch our excellent staff as they instruct your children. I have been positively impressed. It is clear that that your child's teachers are delivering on the promise to you to provide, for example, an excellent program of studies using a "inquiry-based approach" that encourages students to reach their full potential. Our teaching strategy and our curriculum places emphasis on students questioning and exploring ideas. In other words, we place emphasis on developing inquiring minds and inquiring attitudes when learning new concepts. When that kind of teaching approach is done well, as it is at KAS, we know that we are allowing children to ultimately reach their full potential as learners.

KAS is a school that is on the move from being a good school to being a great school. By setting the bar high in providing the internationally-recognized standards-based curriculum that we offer, and by setting the bar high in delivering excellent inquiry-based instruction, we know that our students are being well prepared for the future.

I wish you a pleasant and restful weekend with your family.

## Letter from the Middle/High School Principal, Susan Boutros

Dear Parents, Students and Friends,

Parent-Teacher conferences are essential for your student's success. These conferences are a time to further develop parent-school relationships that will lead to the dynamic partnerships necessary to ensure the educational success of each student.

During the school year, we schedule two Parent-Teacher Conferences, one for each semester. This first semester, Parent-Teacher Conferences are going to be on Wednesday, October 22<sup>nd</sup> from 5 - 8 pm. Early Childhood and Elementary have scheduled conferences. Parents will receive a letter soon indicating scheduled appointments with each student's parents or allowing parents to schedule a time that works best for them.

The Middle School and High School conferences will be held on a "drop in" basis where parents will be free to drop in and meet with the teachers in their classrooms. Students are encouraged to attend the MS/HS conferences, as well as the conferences of certain Elementary grades.

To support our students academically in and out of school, administrators, teachers, and families need to have a shared understanding of their children's learning and work as partners to meet their academic and social-emotional needs. Research has shown that parental involvement is the most important factor in a student's success in school.

We are looking forward to seeing you all on Parent-Teacher Conference Day!

## Letter from the Early Childhood Center & Elementary School Principal, Phil Centers

Dear Parents, Students, and Community Members,

Today we complete our first quarter of school. We have accomplished a lot as a community in these first eight weeks of the school year, and are in good shape as we begin our second quarter on Sunday. Also on Sunday our second session of the After School Activities Program (ASAP) will begin, and will go twice as long as session 1 went, running eight weeks until Wednesday, December 10.

There is a special opportunity this second session of ASAP that I'd like to bring to your attention. Mr. Ghirmay, our multi-talented Early Childhood Center (ECC) and Elementary School (ES) teacher, will be offering an autumn theater production of the Chinese musical, the Nightingale. ES 3-5 students who would like to cultivate their musical, dance, thespian, and narration skills will want to consider joining Mr. Ghirmay's troupe for this special production. Participation in this activity requires attendance all three days of our ASAP weekly sessions (Sundays, Mondays, and Wednesdays) from 2:15 to 3:05 p.m. for the first seven weeks of the second session, which means that students participating in the Nightingale would not be able to participate in any other ASAP activity in session 2. If you are a Middle School student and would like to participate in the Nightingale, please see Mr. Ghirmay for special permission.

**BREAKING NEWS:** Mr. Ghirmay's acting troupe will perform the Nightingale for the International Potluck Dinner on Thursday, December 4!

## **Message to Parents**

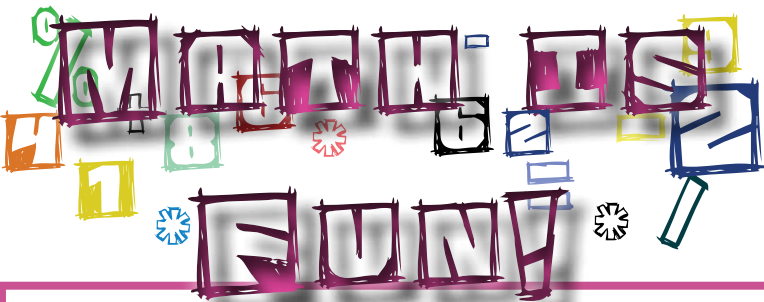
**You will be handed an ID issued for KAS entrance -Security measures- for pool usage and others.**

**Kindly submit: One passport size photo of the parents and siblings that are not enrolled in KAS for the class teacher.**

**Thanks.**

**Please submit them maximum by Wednesday, October 22<sup>nd</sup>**

# ARABIC CLASS



Here in Arabic we usually work on packages that include writing and read. We also do online assignments on our laptops. Surprisingly this week we have been analyzing real life stories that have affected the world and the story we did was about Ebola. We read a story about a person that had Ebola, how it happened, and why they think they got it. Through that we came to know new scientific vocabulary.



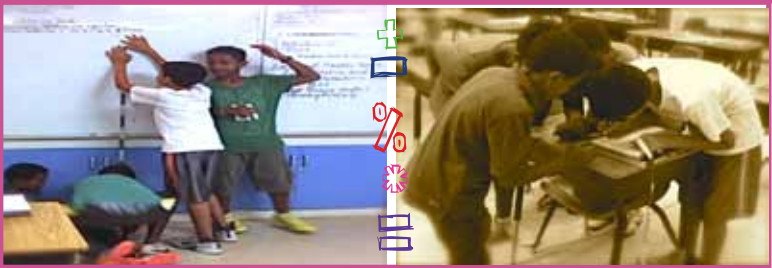
By : Reem Satti  
Grade 8

The sixth graders at KAS did a unit on decimals in Ms. Boyce's math class. The students learned how to read decimals to the hundred-thousandth place, correctly order them in numerical sequence, and use them with the four math functions. One of the activities done in class involved putting the students in groups of 4's or 5's. The students were required to measure the height of each group member in centimeters and then find the average height of their group. They then calculated the mean height of the class. After this task, the students were then asked to convert their heights to meters correctly placing the decimal.

Mr. Lauchmen, the Learning Center Coordinator at KAS, who works closely with Ms. Boyce, came up with the idea. The students had a lot of fun participating and learned not only how to interpret their data in different ways but to visualize what something of 20 meters or more would look like.

As a follow up, the students were asked to find something in Khartoum that was approximately the height in meters of all 17 students in the class. Hazim Gamil was one of the winners.

Mattie Boyce  
MS/HS Maths



In Arabic class we have been reading a lot of stories. After we read the stories we write a summary. Also, in Arabic class we have a lot of group activities; for example we made a lot of posters for the other grades. We have also been working on a workbook on our laptops. This quarter in Arabic class I learned a lot of new words and I had a lot of fun.

By : Fawzia Omer  
Grade 7

Adani

Foreign Language Arabic

## English Saying

To be *Sent To Coventry* is to become a *social outcast* and be ignored by everybody. But why Coventry? During the English Civil War in the mid-1600s Coventry was a strong Parliamentary town, and Royalist soldiers, captured during the early battles in the Midlands, would be sent to nearby Coventry where they could be certain of a frosty reception. Long before the days of prison camps soldiers loyal to the King could only wander around town looking for food or work, but locals would refuse to speak with them, and would even turn their backs and ignore their presence completely. Back then the only entertainment to be found was in local inns, but Royalists were barred. Coventry was clearly no place for them, but short of walking back to London, and starving on the way, there was little option but to stay and scavenge. In some cases Royalist soldiers who were deemed useless or not quite committed to the cause would also be garrisoned near Coventry, assuring them of a miserable posting by way of punishment. The idea was that, as no loyalist wanted to be sent to Coventry, they might show more commitment to the King in battle and avoid the posting.



**KAS SPORTS QUOTE OF THE WEEK**  
**NBA HALL OF FAMER MICHAEL JORDAN PUT IT BEST:**  
**"YOU MISS 100 PERCENT OF THE SHOTS YOU DON'T TAKE"**

Announcement: Basketball  
 KICS V KAS Monday, October 20, 2014 @ 15:00

KICS V KAS Wednesday, October 22, 2014 @ 15:00  
 Hanro  
 Athletic Director

# MR. MANN'S MATH MINUTE



## ELEMENTARY SCHOOL MATH PROBLEMS:

KG	WRITE THE NUMBERS FROM 0 TO 20
GRADE <sub>1</sub>	START AT 5 AND COUNT UP BY 5 S TO 50
GRADE <sub>2</sub>	WRITE THE CORRECT SYMBOL (<, >, OR =) TO COMPLETE THE MATH SENTENCE: 10 - 4 _____ 20 - 9
GRADE <sub>3</sub>	NAME FIVE NUMBER USES.
GRADE <sub>4</sub>	WHAT IS THE PLACE VALUE OF 5 IN THIS NUMBER: 35,704?
GRADE <sub>5</sub>	WRITE THE PRIME FACTORIZATION FOR THE NUMBER 40. THEN WRITE IT USING EXPONENTS.

### Last weeks solutions:

KG: (7,4,1 - 8,5,2) G1. (IIII, IIII, IIII, IIII, IIII, IIII, IIII, IIII, IIII, IIII), G2. (17 < 71), G3. (36,44,81), G4. (20-0, 5x4, 24-4), G5. (5;50)

### Last weeks WINNERS are!



KG. Jade  
G1. Jason  
G2. Alan  
G5. Saba

*Je suis cool j'apprends le français*

It is the phrase on the French class door so our students know the importance of learning the French language or any foreign language is important. Et voilà a quotation:

"If you talk to a man in a language he understands, that goes to his head.

If you talk to him in his language, that goes to his heart." (Nelson Mandela)

Here are 2 reasons from many other reasons why French is an important language:

French is a good base for learning other languages; Spanish, Italian, Portuguese and Romanian as well as English, since fifty per cent of current English vocabulary is derived from French.

French is the language of culture: the international language of cooking, fashion, theatre, the visual arts, dance and architecture. Knowledge of French offers access to great works of literature, as well as films and songs, in the original French. French is the language of Victor Hugo, Molière, Léopold Sendar Senghor, Edith Piaf, Jean-Paul Sartre, Alain Delon and Zinedine Zidane.

Maisa Sarhan  
Foreign Language French



## Ross's Rebus

LOOKING FOR OUR ANSWERS!

### Elementary Rebus



### Middle & High Rebus



### Teacher's Rebus



### Last week's solutions:

Elem: Fall break, time to party

MS/HS: Open Mic Night

Teachers: Thunderbird never stops!

